

BOILING SPRINGS MIDDLE

1850 Old Furnace Road
Boiling Springs, South Carolina 29316

GRADES 6 Middle School

ENROLLMENT 445 Students

PRINCIPAL Mrs. Tammy Greer 864-578-2884

SUPERINTENDENT Dr. James O. Jennings 864-578-0128

BOARD CHAIR Mrs. Connie Smith 864-578-0128

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

0

18

14

0

0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Good	Average	N/A
2003	Good	Average	Yes
2004	Good	Average	Yes

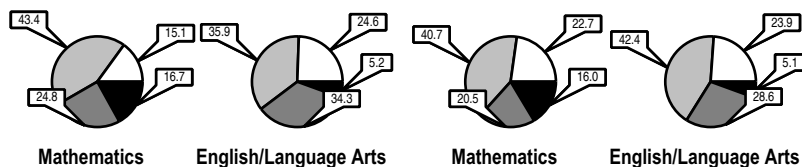
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

95.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	447	99.6	23.9	36.3	34.6	5.2	47.6	Yes	Yes
Gender									
Male	230	99.6	27.3	37.7	31.4	3.6	40.5		
Female	217	99.5	20.3	34.7	38.1	6.9	55.4		
Racial/Ethnic Group									
White	356	99.4	18.9	36.7	38.5	5.9	53.0	Yes	Yes
African-American	56	100.0	44.2	30.8	23.1	1.9	30.8	Yes	Yes
Asian/Pacific Islander	19	100.0	29.4	52.9	11.8	5.9	23.5	I/S	I/S
Hispanic	16	100.0	60.0	26.7	13.3	0.0	13.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	404	99.8	19.9	37.3	37.0	5.8	51.4		
Disabled	43	97.7	61.0	26.8	12.2	0.0	12.2	I/S	Yes
Migrant Status									
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	445	99.6	23.8	36.2	34.8	5.2	47.9		
English Proficiency									
Limited English Proficient	24	100.0	68.4	31.6	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	423	99.5	21.8	36.5	36.2	5.5	49.9		
Socio-Economic Status									
Subsidized meals	165	98.8	41.5	38.8	19.7	0.0	27.2	Yes	Yes
Full-pay meals	282	100.0	14.5	34.9	42.5	8.0	58.5		

Mathematics - State Performance Objective = 15.5%									
All Students	447	99.6	14.7	43.6	24.9	16.8	58.8	Yes	Yes
Gender									
Male	230	99.6	15.0	43.2	24.1	17.7	60.5		
Female	217	99.5	14.4	44.1	25.7	15.8	56.9		
Racial/Ethnic Group									
White	356	99.4	12.1	42.0	26.9	18.9	62.7	Yes	Yes
African American	56	100.0	26.9	48.1	17.3	7.7	38.5	Yes	Yes
Asian/Pacific Islander	19	100.0	17.6	52.9	17.6	11.8	64.7	I/S	I/S
Hispanic	16	100.0	26.7	53.3	13.3	6.7	33.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	404	99.8	10.5	43.3	27.6	18.6	63.5		
Disabled	43	97.7	53.7	46.3	0.0	0.0	14.6	I/S	Yes
Migrant Status									
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	445	99.6	14.3	43.8	25.0	16.9	59.0		
English Proficiency									
Limited English Proficient	24	100.0	31.6	47.4	10.5	10.5	31.6	I/S	I/S
Non-Limited English Proficient	423	99.5	13.9	43.4	25.6	17.1	60.0		
Socio-Economic Status									
Subsidized meals	165	98.8	28.6	50.3	15.0	6.1	38.8	Yes	Yes
Full-pay meals	282	100.0	7.3	40.0	30.2	22.5	69.5		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	530	99.6	18.9	44.0	30.5	6.6	37.1
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	447	99.6	24.7	37.3	33.0	5.0	38.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	530	100.0	15.6	36.9	30.1	17.4	47.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	447	99.6	15.2	43.2	25.3	16.3	41.6
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 445)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	21.8%	14.6%
Retention rate	2.7%	N/A	2.2%	3.0%
Attendance rate	95.4%	Down from 95.6%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.9%		3.7%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.8%		3.6%	5.3%
Eligible for gifted and talented	13.3%	Down from 14.8%	22.1%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.4%	Up from 6.7%	11.5%	13.9%
Older than usual for grade	1.1%	Down from 1.5%	2.5%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.7%	0.9%
Annual dropout rate	N/A	N/A	0.0%	0.0%

Teachers (n= 27)				
Teachers with advanced degrees	66.7%	Up from 64.3%	53.2%	48.7%
Continuing contract teachers	88.9%	Down from 89.3%	87.7%	81.7%
Highly qualified teachers**	96.0%	N/A	91.9%	90.4%
Teachers with emergency or provisional certificates	0.0%		3.7%	5.3%
Teachers returning from previous year	97.3%	Up from 95.6%	87.3%	85.1%
Teacher attendance rate	95.4%	Up from 94.3%	95.0%	94.8%
Average teacher salary	\$44,689	Down 0.1%	\$41,809	\$40,566
Prof. development days/teacher	9.0 days	Up from 8.1 days	10.5 days	11.0 days

School				
Principal's years at school	11.0	Up from 10.0	5.0	3.3
Student-teacher ratio in core subjects	23.0 to 1	Down from 28.0 to 1	23.1 to 1	21.3 to 1
Prime instructional time	89.9%	Up from 88.6%	89.8%	89.3%
Dollars spent per pupil*	\$4,705	Down 9.6%	\$5,528	\$5,821
Percent of expenditures for teacher salaries*	66.4%	Up from 65.4%	63.5%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.0%	No change	93.0%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	95.3%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Boiling Springs Middle School had a very successful 2003-2004 school year. This year was successful due to the hard work and dedication of our students, parents, faculty, and community. In Boiling Springs the school and community support each other to produce an environment that maximizes the intellectual, physical, and spiritual growth of the students.

School Recognition: In the 2003-2004 school year Boiling Springs Middle School was named a Palmetto Silver Award Winner for outstanding student achievement. Boiling Springs Middle School was also recognized for meeting Adequate Yearly Progress. BSMS met 19 of 19 objectives. Boiling Springs Middle School was one of only a few middle schools to meet Adequate Yearly Progress.

Student Achievements: The Junior Beta Club inducted 75 students into membership. Almost thirty percent of our students finished the school year on either the all A or A/B Honor Rolls. In addition one hundred and one students received the Presidential Academic Fitness Award for having a ninety or better average on all academic subjects. Also, we are very proud of the fact that Boiling Springs Middle School students again exceeded the state averages on all areas of the Palmetto Academic Challenge Tests (PACT). Three students were honored on Awards Day for having the highest academic average.

Boiling Springs Middle School students also excelled in the fine arts. There were over one hundred and forty students in the BSMS Band, thirty students in the BSMS Orchestra, and over one hundred students in the BSMS Chorus. The Boiling Springs Middle School Orchestra students all scored Superior at the SCMEA Solo and Ensemble Festival in April. The BSMS Band and Chorus both had outstanding performances at their concerts in the spring of the year.

In the area of community service, the BSMS Builders Club spearheaded a fund raiser right before Christmas that raised over eleven hundred dollars. This money made it possible for more than forty children to have a Merry Christmas. The Builders Club which is chartered by the Kiwanis Clubs of America did many useful projects during the school year. Mrs. Elrod, Guidance Counselor, started back the Bulldog Patrol. The Bulldog Patrol is another service club that has been dormant for the past several years. They did such projects as collect Teddy Bears to take to the Spartanburg Children's Shelter.

Our teachers and staff were very productive this year. Mrs. Elrod started a Character Education program called Students of Character. She did a monthly lesson on a particular character trait after which each pod selected two students who exemplified this trait. Mrs. Cathy Morrison was selected by her peers as BSMS's Teacher of the year. Mrs. Jean Svetlovics was named the Wal-Mart Teacher of the Year for the Boling Springs Store area.

Eugene F. Palmer

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	416	190
Percent satisfied with learning environment	64.3%	77.8%	80.9%
Percent satisfied with social and physical environment	53.3%	76.6%	75.0%
Percent satisfied with home-school relations	43.3%	86.7%	62.0%

*Only students at the highest middle school grade level at this school and their parents were included.